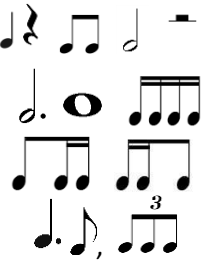
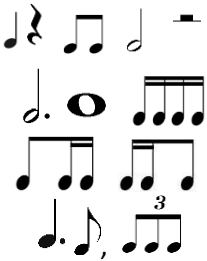
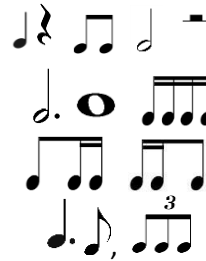




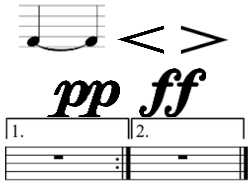
8th Grade Music Curriculum

Sandridge School District #172

8 th	Singing	Playing	Creating	Listening	Reading/Notating	
Rhythm	Steady beat	Steady beat	Steady beat	Steady beat	Steady beat	
	Patterns using 	Patterns using 	Patterns using 	Patterns using 	Patterns using 	
	Meter groupings duple, triple time signatures, introduce mixed and 6/8	Meter groupings duple, triple time signatures, introduce mixed and 6/8	Meter groupings duple, triple time signatures, introduce mixed and 6/8	Meter groupings duple, triple time signatures, introduce mixed and 6/8	Meter groupings duple, triple time signatures, introduce mixed and 6/8	
Melody	Melodic contour	Melodic contour	Melodic contour	Melodic contour	Melodic contour	
	d-r-s-l-d ¹ fa-ti, low s ₁ -l ₁ d-t ₁ -d	Pentatonic melodies	Pentatonic melodies	d-r-s-l-d ¹ fa-ti, low s ₁ -l ₁ d-t ₁ -d	Pentatonic melodies	
	d-r-m-f-s-l-t-d ¹ (diatonic scale)	B-A-G-E-D-C ¹ -D ¹ (F-C) on soprano recorder	B-A-G-E-D-C ¹ -D ¹ (F-C) on soprano recorder	Scale patterns	B-A-G-E-D-C ¹ -D ¹ (F-C) on soprano recorder	
	Scale patterns and steps/skips/repeats	Scale patterns	Question/answer phrases	Identify a tonal center as major (do) or minor (la)	Musical alphabet	
	In-tune singing, Pitch matching	Question/answer phrases			5-line treble staff, absolute pitch names	
	Good vocal tone production	Slur and correct articulation				
	Folk and traditional song repertoire	Slur and correct articulation				
Harmony	Major/minor changes	Chord changes	Vocal and instrumental ostinato	Chord changes	ostinato	
	2 and 3 part rounds	Bordun and ostinato		Ostinato	2 and 3 part rhythmic score	
	Partner songs	Partner songs		2 and 3 part rounds	Identify a tonal center as major (do) or minor (la)	2 and 3 part rounds
		Various textures (few/many)		Various textures (few/many)		
For	AB, ABA, AABA	AB, ABA, AABA	AB, ABA, AABA	AB, ABA, AABA	AB, ABA, AABA	
	AB-chorus	AB-chorus	AB-chorus	AB-chorus	AB-chorus	
	Musical phrases	Musical phrases	Musical phrases	Musical phrases	Musical phrases	

8th Grade Music Curriculum

Sandridge School District #172

	Rondo	Rondo	Rondo	Rondo	Rondo
	Intro-coda	Intro-coda	Intro-coda	Intro-coda	Intro-coda
	interlude	interlude	Interlude	Interlude	interlude
Expressive Qualities	Tempo	Tempo	Tempo	Tempo	
	Dynamics	Dynamics	Dynamics	Dynamics	
	timbre	timbre	Timbre	Timbre	
	Music of many cultures	Recorder, percussion		Music of many cultures	
				1990-2010s musical theatre	

Outline of Curriculum

Concept	Activities	Assessments	Standards
Technology	GarageBand Creating a soundtrack to a short story (written by the student), Choosing a short video to create music for	Peer Evaluation Rubric Self Assessment Recorded Performance Individual Playing	MU: Cr1.1.8 MU: Cr2.1.8a-b MU:Cr3.1.8a-c MU:Cn10.1.8
Rock 'n Roll History	Early Rock, Folk, British Invasion, glam rock, heavy metal, grunge, Indie Vocabulary Synopsis Meet the Composer Listening Journals	Pre- and Post- test Question/Answer Large Group Discussion Exit Tickets Visual representations Rubrics	MU:Re7.1.8a-c MU:Re8.1.8 MU:Re9.1.8 MU:Cn10.1.8
Performance	Boomwhackers STOMP Orff (Recorders and xylophones) Guitar	Small and Large Group Performance Live Performance Self Assessment Peer Assessment	MU:Pr4.1.8a-d MU:Pr5.1.8 MU:Pr6.1.8a-b MU:Cn10.1.8
1990-2010s Musical Theatre	Storyboard Vocabulary Synopsis Listening Journals Playbill Project	Exit tickets Visual Representation Pre- and Post – test Question and Answer Large Group Discussion Kahoot Quiz	MU:Re7.1.8a-c MU:Cn10.1.8 MU:Cn11.1.8