

First Quarter	Second Quarter	Third Quarter	Fourth Quarter
<b>UNIT #1</b> Fiction and Nonfiction	<b>UNIT #2</b> Short Stories	<b>UNIT #3</b> Nonfiction	<b>UNIT #4</b> Poetry (1/2 quarter) <b>Unit #5</b> Drama (1/2 quarter)
<b>Skill:</b> Making predictions	<b>Skill:</b> Informational text (Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text)	<b>Skill:</b> Author's Purpose (learn to recognize details, ask questions)	<b>Skill:</b> Context Clues (ask questions, reread and read ahead)
<b>Skill:</b> Analyzing Plot, Structure, and Theme	<b>Skill:</b> Authors Tone	<b>Skill:</b> Main Idea (Identify key details, distinguish between important and unimportant details)	<b>Skill:</b> Paraphrasing (reread, reading aloud fluently according to punctuation)
<b>Skill:</b> Analyzing Characters	<b>Skill:</b> Make and Support Assertions	<b>Skill:</b> Informational text: Research (citation, plagiarism)	<b>Skill:</b> Summarize (reread to identify main events)
<b>Skill:</b> Informational text (Analyze structural features, make and support assertions)	<b>Skill:</b> Drawing Conclusions	<b>Skill:</b> Analyze Characters	<b>Skill:</b> Compare and contrast (picture the action)
<b>Skill:</b> Inferences	<b>Skill:</b> Symbolism	<b>Skill:</b> Writing (Develop and strengthen writing as needed by planning, revising, or trying a new approach) Write routinely over extended periods.	<b>Skill:</b> Writing (Develop and strengthen writing as needed by planning, revising, or trying a new approach) Write routinely over extended periods.
<b>Skill:</b> Point of View	<b>Skill:</b> Using Details/Prior Knowledge		<b>Skill:</b> Informational text: (Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text) Research (citation, plagiarism)
<b>Skill:</b> Writing (Organization and development that are appropriate to task and audience) Write routinely over a short period of time)	<b>Skill:</b> Reading for Information (Using text aides and features, analyze compare-and-contrast organization)		

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	<b>Skill:</b> Writing (Organization and development that are appropriate to task and audience) Write routinely over a short period of time)		
<b>Major Assessment:</b> Reading Selection Test, Create an autobiographical Character, Test Practice Reading, Reading Selection Tests, Benchmark Test #1-2, five-paragraph essay narrative, Unit test.	<b>Major Assessment:</b> Cumulative Review, Assessment Workshop, Reading Selection Tests. Benchmark test #3-4, Locker book report project, Winter holiday research project, Reading selection tests, Unit test.	<b>Major Assessment:</b> Benchmark test #5-6, Research Black History Month Project, Reading selection tests, Unit test.	<b>Major Assessment:</b> Benchmark test #7, 9, Reading Selection tests, Unit tests, Earth Day project, Poem.
<b>Literary Analysis Skill:</b> Theme, Central Idea, Narrative Writing, Comparing fiction and nonfiction, Character comparison	<b>Literary Analysis Skill:</b> Character, Plot, Setting, and Theme, Characterization, Conflict resolution, Comparing characters' motives, Comparing setting and theme.	<b>Literary Analysis Skill:</b> Point of View and Purpose, Development of Ideas, Word Choice and Tone, Autobiographical and Expository Essay, Comparing Biography and Autobiography, Author's Influences, Mood, Comparing Authors' Styles	<b>Literary Analysis Skill:</b> Figurative and Connotative Language, Imagery, Tone, Rhythm and Rhyme, Figurative Language, Comparing Imagery, Forms of Poetry, Sound Devices, Comparing Sensory, Conflict, Character Development, Dialogue in drama, Comparing Authors Purpose Across Genres.
<b>Vocabulary:</b> Big Question, selection vocabulary, Suffix(-ation,-able) Prefix (pre-, be-) Roots (-sequ-, -pel-, -pul-, -scrib-, -scrip-, -met-, -mens-) Using a Dictionary and thesaurus	<b>Vocabulary:</b> Big Question, selection vocabulary, Prefix (dis-, re-, ex-, in-) Roots (-com-, -mir-, -clin-, -tempor-)	<b>Vocabulary:</b> Big Question, selection vocabulary, Suffix (-ance, -ity, -ible, -ent) Prefix (sup-, super-, ir-)	<b>Vocabulary:</b> Big Question, selection vocabulary, Prefix (trans-) Suffix (-ness, -ant, -less, --ship, -ly, -y) Roots (-mini-, -mal-, -eth) Connotation and Denotation, Borrowed or Foreign Words
<b>Conventions:</b> common and proper nouns, singular and plural nouns, revising for errors with possessive nouns, pronouns (personal, possessive, interrogative and indefinite) pronoun-antecedent agreement	<b>Conventions:</b> verbs, principal parts of verbs. correcting errors with verbs, simple verb tense, perfect tenses of verbs, revising to maintain verb tense	<b>Conventions:</b> adjectives and articles, comparisons with adjectives, revising for correct use of troublesome modifiers, adverbs	<b>Conventions:</b> simple and compound sentences, sentence types, revising for strong, functional sentences, subject complements, preposition and appositives

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<p><b>CCSS</b>                      RL.6.1, 6.2, 6.3, 6.4, 6.6, 6.9, 6.10                      RI.6.1, 6.2, 6.5, 6.6, 6.7, 6.8, 6.10                      W.6.1.b, 6.2, 6.2a, 6.2b, 6.2d, 6.3, 6.3a-3.d, 6.4,6.5, 6.7, 6.9.a, 6.9.b, 6.10                      SL6.1, 6.1c, 6.1.d, 6.4, 6.5, 6.6                      L.6.1, 6.1a-1.d, 6.2, 6.2.b, 6.3.a, 6.4, 6.4.b, 6.4.c, 6.5.c, 6.6</p>	<p><b>CCSS</b>                      RL.6.1, 6.2,6.3,6.5,6.10                      RI.6.1,6.3, 6.10                      W.6.1.a, 6.1.b, 6.3, 6.3.a, 6.3.e, 6.4, 6.9.a, 6.10                      SL.6.1, 6.1.c, 6.2, 6.3                      L.6.1,6.4.b, 6.6</p>	<p><b>CCSS</b>                      RL.6.10                      RI 6.1, 6.2, 6.3, 6.3.b, 6.4, 6.5, 6.8, 6.9.b, 6.10                      W.6.1, 6.1a-1.e, 6.2, 6.2.a-2.d, 6.3, 6.3.b, 6.4, 6.5, 6.8, 6.9.b, 6.10                      SL 6.1, 6.1.e, 6.2.b, 6.3, 6.4.a, 6.4.c, 6.4.d, 6.6                      L6.1, 6.1.e, 6.2.b, 6.3, 6.4.a, 6.4.c, 6.4.d, 6.6</p>	<p><b>CCSS</b>                      RL 6.1, 6.2, 6.4, 6.5, 6.6, 6.9,6.10                      RI 6.1, 6.5, 6.6, 6.8, 6.9, 6.10                      W.6.1, 6.1a-e, 6.2, 6.2.a-2.c, 6.4, 6.5, 6.6, 6.8, 6.9, 6.9.a                      SL6.1, 6.1.c, 6.2, 6.4, 6.5, 6.6                      L6.1, 6.2.a, 6.2.b, 6.3, 6.3.a, 6.4, 6.4.a, 6.4b 6.4.c, 6.5, 6.6</p>

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